

Developmental Guidance and Counseling Program

The Freshman Guidance Counselor works with the Assistant Principal, Dean, Social Worker, Career Specialist, and teachers to ensure that guidance and counseling services are delivered consistently for the academic, personal/social, and career development of the whole child.

Services provided:

- Individual counseling
- Group counseling
- Classroom Guidance Activities
- Parent/Teacher Conferences
- Academic Learning Contracts
- Student Assistance Team Interventions
 - Adult mentors
 - Student mentors
- Student Success Skills
- Student Attendance Interventions
- High school/post-secondary planning
- Career planning
- Test facilitation and interpretation

OUR CULTURE

The Freshman Academy offers all incoming Freshmen an opportunity to become acclimated to high school student life. Through the Freshman Academy, we promote a sense of family, community, and support to all students new to the high school experience.

CHARLOTTE HIGH SCHOOL

1250 Cooper Street
Punta Gorda, FL
941-575-5450

PRINCIPAL

Bernard A. Duffy

Assistant Principals

DeeLynn Bennett
Herb Bennett
Andrew Tenney



CHARLOTTE HIGH SCHOOL FRESHMEN ACADEMY 2009-2010



Working together to spark success!

Our Mission

The mission of the 9th grade learning community is to promote personal and academic growth by providing students the opportunity to reach their highest potential and function successfully in the global society of the 21st century.

Freshman Student Services Team

Andrew Tenney Assistant Principal
Claudia Snider, Guidance Counselor
Sandi Currier, Social Worker
Tom Mut, Dean
Denise Jordan, Career Specialist
Resource Officer, PGPD

Contact us at:

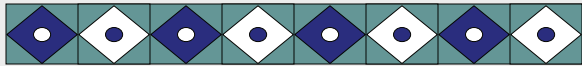
941-575-5450

<http://chs.ccps.k12.fl.us/>

Dear Future **TARPONS**,

Welcome to the Tarpon Family! On behalf of the students at Charlotte High, we challenge you to become part of the **TARPON TRADITION**.

Tarpon tradition is a well-known legacy that unites the Tarpon family and the community through continuing acts of pride that remind us of our past and create a bond between generations. (formulated by TLA 2005)



TARPON

FUNDAMENTALS

Do what's **RIGHT!**

Do your **BEST!**

Treat others the way you want to be treated!

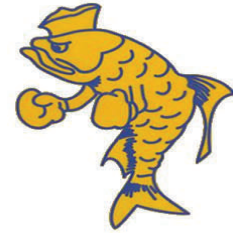
OUR VISION

As a freshman learning community, we envision a collaborative culture where the staff:

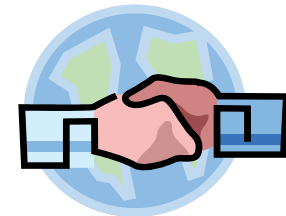
- Believes that mutual respect is nonnegotiable.
- Engages students academically through different learning modalities.
- Unites to achieve high expectations within a rigorous and relevant curriculum.
- Implements strategies for improving student achievement.
- Monitors student progress.
- Has a pervasive expectation of academic growth.
- Demonstrates a commitment to student success in a safe non-intimidating environment that provides for personalization and relationship building.
- Structures strong parent partnerships.



Positive Behavior Expectations



“A cooperative effort between faculty, students, parents and administrators.”



R Responsibility
E Empathy
S Supplies in class daily
P Pride and positive attitude
E Excellence is expected!
C Consequences for actions
T Trust and teamwork

