

# Charlotte High School

## Inventory of Present Practices of School, Family and Community Partnerships

### STARTING POINTS:

This inventory will help us identify our school’s present practices for each of the six types of involvement that create a comprehensive program of school, family, and community partnerships. At this time, our school may conduct all, some, or none of the activities listed.

As parents and community members of Charlotte High, we ask that you collaborate with others in your group to complete this inventory. After you complete the inventory, we will be ready to develop some action plans and activities that will help Charlotte High improve school climate, involve all families, and increase student success.

Directions: Check the activities that CHS conducts and rate how well each activity is implemented. On the blank lines, you may write in other activities for each type of involvement. Please use the following scale:

- 3 – Very well implemented**
- 2 – Good start**
- 1 – Needs Improvement**

**TYPE 1 – PARENTING:** Assist families in understanding child and adolescent development and in setting home conditions that support children as students. Assist schools in understanding family backgrounds, cultures, and goals.

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|--|---|---|---|
| <input type="radio"/> We sponsor parent education events to keep parents informed about registrations.                           | 3 | 2 | 1 |
| <input type="radio"/> We conduct parent -to-parent discussion groups.  | 3 | 2 | 1 |
| <input type="radio"/> We provide families with information on developing home conditions that support learning.                  | 3 | 2 | 1 |
| <input type="radio"/> We provide families with information on post- secondary readiness preparation and financial aide planning. | 3 | 2 | 1 |
| <input type="radio"/> _____  | 3 | 2 | 1 |
| <input type="radio"/> _____  | 3 | 2 | 1 |
| <input type="radio"/> _____  | 3 | 2 | 1 |

**TYPE 2- COMMUNICATING:** Communicate effectively from school to home and from home to school about school programs and children’s progress.

- We provide language translators/ interpreters to assist families as needed. 3 2 1
- We provide clear information about report cards and how grades are earned. 3 2 1
- We provide clear information about state tests and student and school results. 3 2 1

Our school newsletter includes:

- A calendar of school events. 3 2 1
- Student activity information. 3 2 1
- Curriculum and program information. 3 2 1
- School volunteer information. 3 2 1
- School policy information. 3 2 1
- Samples of student writing and artwork. 3 2 1
- A column to address parents’ questions. 3 2 1
- Recognition of students, families, and community members. 3 2 1
- A column on activities for family and community involvement. 3 2 1
  
- We provide clear information about selecting courses, programs, and /or activities in this school. 3 2 1
- Staff members send home positive messages about students on a regular basis. 3 2 1
- We notify families of student awards and recognition. 3 2 1
- We contact families of students having academic or behavior problems. 3 2 1
- Teachers and administrators have e-mail and/ or school Web site to communicate with parents. 3 2 1
- We provide parents with information on Internet safety. 3 2 1
- Parents have the telephone numbers and/ or e-mail addresses of the school, principal, teachers, and counselors. 3 2 1
- We have an automated phone system to deliver messages to families. 3 2 1
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**TYPE 3-VOLUNTEERING: INVOLVEMENT AT AND FOR THE SCHOOL.**

Organize volunteers and audiences to support the school and students.

We encourage families and the community to be involved at school by:

- Helping as a chaperone, becoming a Read to Lead mentor. 3 2 1
- Giving talks (careers, cultures, hobbies, etc). 3 2 1
- Assisting media center. 3 2 1
- Serving as audiences at student assemblies, events, sports, etc. 3 2 1
- We have a program to recognize and thank our volunteers. 3 2 1
- We schedule plays, concerts, games, and other events at different times of the day or evening so that all parents can attend some activities. 3 2 1
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**TYPE 4- LEARNING AT HOME: INVOLVEMENT IN ACADEMIC ACITIVIES**

Involve families with their children in homework, other curriculum-related activities, course and program choices, and plans for the future.

- We provide information to families on required skills in all subjects. 3 2 1
- We provide information to families on how to monitor and discuss schoolwork at home. 3 2 1
- We conduct family nights or other workshops to help parents understand school subjects and learn ways to help their children at home. 3 2 1
- We have a regular schedule of interactive homework that requires students to show and discuss what they are learning with a family member. 3 2 1
- We ask parents to listen to their child read or to read aloud with their child. 3 2 1
- We provide summer learning packets to help students sustain school skills. 3 2 1
- We help families help students set academic goals, select courses and programs, and plan for college and careers. 3 2 1
- We provide information on Web sites with learning resources for students. 3 2 1
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**TYPE 5-DECISION MAKING: PARTICIPATION AND LEADERSHIP**

Include families as participants in school decisions, and develop parent leaders and representatives.

- We have an active SAC, or other parent organization. 3 2 1
- Parent representatives are on the School Improvement Team, or other school committees. 3 2 1
- Parent representatives are on a district level advisory council or committee. 3 2 1
- We use e-mail and quick surveys to obtain parents’ input and ideas on school policies. 3 2 1
- We include parent representatives in professional development workshops for members of the School Advisory Committee (SAC). 3 2 1
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**TYPE 6- COLLABORATING WITH THE COMMUNITY** Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

- We provide a resource directory for parents and students with information on community agencies, programs, and services. 3 2 1
- We provide information on community activities that link to learning skills and talents, including summer programs for students. 3 2 1
- We work with local businesses, industries, and faith-based or other community organizations on programs to enhance student skills. 3 2 1
- We offer afterschool programs for students with support from community businesses, agencies, or volunteers. 3 2 1
- We include alumni in school programs for students. 3 2 1
- We organize service to the community by students, families, and schools. 3 2 1
- Our school building is open for use by the community after school hours. 3 2 1
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